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Meeting Programs in This Issue

2000-2001 Academic Year

154th Conference (Midwestern)

November 10-11 2000 Vincennes University
1002 North Frist Street
Vincennes, Indiana 47591
Program Chair: Tom Gruber
Delgado Community College
2600 General Meyer Avenue
New Orleans, LA 70114
Office: (504) 361-6410
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e-mail: TAGruber@aol.com

Local Arrangemnts Chair: Jay Bardole
Vincennes University
e-mail jbardole@Indian.vinu.edu
Phone: 812-888-4372

Exhibits Coordinators: Trudie Wagner
Phone 812-888-4526
e-mail: twagner@Indian.vinu.edu

155th Conference (Western)

March 30-31 2001 San Diego City College
1313 12th Street
San Diego, CA 92101
Contact Harold Kane
Phone 619-230-2642
e-mail: kane@sdccd.cc.ca.us

NOTES FROM THE CHAIR
Rick Bolesta
Mount Hood Community College
Gresham, OR 97030
(503) 491-7361

Fall term has begun; it's the start of a new academic year. Students are back with renewed energy and expectations of academic success. Hopefully, as teachers, we return with similar amounts of energy and high expectations for the year to come.

As the new academic starts and the calendar year ends, I am completing my term as 2YC₃ Chair. I have done my best to deserve the honor of being nominated and then elected to lead the organization during the year 2000. I have appreciated the support and encouragement provided by the COCTYC and other members of the 2YC₃. In fulfilling the responsibilities that come with the job, I have grown, and this brings me to a point that I would like you to consider, once again. Share the growth! As most of you already know, participating in 2YC₃ conferences provides a wealth of opportunities for academic and even personal growth. All of the activities involved - meeting new friends, making a presentation, getting involved in a discussion, eating together, participating in a workshop - make us better equipped as teachers and help re-charge our batteries. This helps us provide our students with the quality teaching they deserve. But let's not hoard the wealth. Invite others to attend a conference with you, especially those who may need a personal invitation to motivate them. When you attend local meetings with chemistry colleagues who are new to the system, be a 2YC₃ "evangelist"; tell them the "good news." We are here to provide them with encouragement and practical help in their day-to-day teaching.

The millennial year is a time for looking where we've been and where we're headed — as an organization and also in our classrooms and programs at our own colleges. Private businesses are encroaching on the turf of traditional academic institutions and competing for our students. What is their motivation? Why do they think they can do a better job? Do they think we are being inefficient? Why are we doing what we do? Are we doing it the best way possible? Are we providing students with the finest educational opportunities? These are just some of the questions that must be answered as we think about the quality of our programs and the success of our students. Assessment is a current buzz word. We are being (and should be) held accountable for the outcomes of our programs; our college accrediting agencies are demanding

it. How do we assess our accomplishments? We must develop (and modify with changing times) measurable objectives and then gauge our success against those objectives. If you have concerns about how to judge the health of your program, or how to develop measurable outcomes, the basic theme of the upcoming *154th 2YC3 Conference* will be assessment. The complete program is included in this edition of the *Chemistry Outlook*, and you can see it is ripe with the topic of assessment, both for the classroom and for the program. As you will see, another highlight of the program will be Dr. Daryle Busch, the current President of the ACS, as our banquet speaker. Come and listen to what Dr. Busch has to say to two-year college teachers. We will be meeting at Vincennes University in Indiana, where our current newsletter editor, Jay Bardole, teaches. I hope you will be able to attend and share your input. The weather should still be good in November, though somewhat "invigorating." Dress accordingly!

Finally, I would be remiss if I didn't thank all of our members who took the time and effort to offer their schools as conference sites, to develop programs for us to enjoy, and to deal with the logistics of hotels, banquets, signage, and room scheduling. Thank you, from all of us; you have done us a great service.

Have a great year! Don't forget to invite someone new to the conference.

A New Address

2YC₃ has a new address for their web site. The old one will still get you there, but it makes sense that our URL should be 2YC₃.vinu.edu. Give it a try. The *Chemistry Outlook* is now on the web page in a PDF format. All you need is Acrobat Reader, and you can see just as it is printed. The new address appears on the front of this issue of *Chemistry Outlook*.

154th TWO-YEAR COLLEGE CHEMISTRY CONFERENCE
"Pedagogy and Practice in Chemical Education"
Vincennes University

Program Chair: **Tom Gruber**

Local Arrangements: **Karen Buescher, LeRoy Breimeier, Mike Knoll, Darrell Clinton and Jay Bardole**

Exhibits: **Trudie Wagner**

Friday, November 10

- 8:00 - 4:00 **Registration and Exhibits and Mini-Continental Breakfast**
- 9:00 - 9:45 **COCTYC Business Meeting (all are welcome) Fort Sackville Room Beckes Student Union**
- 9:45 - 10:00 **Welcome and Opening Remarks**
Dale Dowden Vice President Academic Affairs, Vincennes University
- 10:00 - 10:45 ***Which Research in Chemical Education Is of Interest to Chemistry Faculty?***
Bill Robinson, Purdue University, wrobin@purdue.edu
- 10:45 - 11:00 **Refreshment Break - Exhibits Area**
- 11:00 - 11:45 ***Project CALM: An Electronic Homework Program***
Romualdo de Souza, Indiana University, rdesouza@indiana.edu
- 11:45 - 1:00 **Lunch Break**
- 1:00 - 1:45 ***"I think that when you learn something from your peers, it kind of sticks better in your brain."* - Small-Group Learning in Chemistry.**
Marcy Towns, Ball State University, 00mhtowns@bsu.edu
- 1:45 - 2:30 ***Distance Education and Chemistry: Does it Work?***
Edward A. Kremer, Kansas City Kansas Community College
Alan Colen, Kansas City Kansas Community College
- 2:30 - 2:45 **Refreshment Break - Exhibits Area**
- 2:45 - 3:30 A. ***English 101 and Chemistry: It Works***
Kris Young, Parkland Community College, KYoung@parkland.cc.il.us
Sally Wallace, Parkland Community College, SWallace@parkland.cc.il.us
B. **Discovery Videos: Assessment of the Effectiveness of Active Learning by Students**
Viewing Digitally-Animated Videos of Chemistry Lab Experiments LRC 167
Gary Wulfsberg, Middle Tennessee State University, wulfsberg@mtsu.edu
- 3:30 - 4:15 ***Student Self Assessment on Homework and Exams***
Evelin Greene, Lansing Community College, egreen@lansing.cc.mi.us
- 4:15 - 5:00 ***Chemical Nomenclature: How to Make It Palatable***
Joe Chimento, North Iowa Community College, chimejoe@niacc.cc.ia.us

- 2:30 - 5:00 **WORKSHOPS**
- A. *The LabWorks Learning System*** Room C-10 McCormick Science Center
 David Sinay dsinay@scitechnologies.com
- B. *Project CALM: Workshop*** Room 210 Shake Learning Center
 Romualdo de Souza, Indiana University, rdesouza@indiana.edu
- 6:30 - till **Banquet and Address** Trailblazer Room of Governor's Hall
 Greetings from Dr. Phillip Summers, President Vincennes University
 Address by Dr. Daryle Busch, President, ACS

Saturday, November 11

- 8:00 - 1:30 **Registration and Exhibits**
- 8:00 - 9:00 **Mini-Continental Breakfast**
- 9:00 - 9:45 ***Chemistry Learning Outcomes: How to Assess Them***
 Dwayne Eubanks, Clemson University, eubanki@CLEMSON.EDU
 Lucy Eubanks, Clemson University, elucy@CLEMSON.EDU
- 9:45 - 10:30 ***Classroom Assessment***
 Jay Bardole, Vincennes University, jbardole@indian.vinu.edu
- 10:30 - 10:45 **Refreshment Break - Exhibits Area**
- 10:45 - 11:45 ***Primary Trait Assessment in the Classroom***
 Janice M. Denton, University of Cincinnati - Raymond Walters College,
 Janice.Denton@uc.edu
- 11:45 - 12:30 ***Program Assessment***
 Everett Wood, Vincennes University
 twood@indian.vinu.edu
- 10:00 - 12:30 **WORKSHOPS**
- A. *The LabWorks Learning System***
 David Sinay dsinay@scitechnologies.com
- 12:30 - 1:45 **Lunch**
- 1:45 - 4:15 **WORKSHOPS**
- A. *Learning in Groups***
 Sue Nurrenbern, Purdue University nurrenbe@purdue.edu
- B. *The LabWorks Learning System***
 David Sinay dsinay@scitechnologies.com
- 4:15 **Closing Remarks:**
 Rick Bolesta, Chairman, 2YC₃

Air travel to Vincennes is most easily done through Evansville Indiana. Vincennes is a fifty minute drive North on US 41 (a divided highway) from the airport to Vincennes. You may find better connections by flying into Indianapolis. It is a 2 hours and 15 minute drive from that airport to Vincennes West on I-70 then south on US 41. The Executive Inn and the Holiday Inn are at the US 41 Sixth Street exit, and the Super Eight and the Comfort Suites motels are at the US 41 Hart Street exit.

Vincennes University campus is located on the Banks of the Wabash River in the city of Vincennes. Travel from the Hart Street motels is on Hart Street to Second Street, about 1.7 miles from the exit. Turn right on Second Street to College Avenue (about 1/2 mile) then right on College Avenue and then two blocks to Fourth Street. Turn left onto Fourth Street and then left into the parking lot marked for 2YC₃ parking. From the Sixth Street exit motels continue down Sixth Street about 1.5 miles to College Avenue. Turn right on College Avenue and crossover the rail road tracks. Turn right on Fourth Street and then turn left into the parking lot marked for 2YC₃ parking. If you plan to park in this lot request a Conference Parking ID when you register and place it on the dash of your car.

We will furnish transportation to and from the motels if there is a demand. We will make a couple of trips from the Evansville Airport to help with your transportation needs. If you want us to help you this way please contact Jay Bardole 812-888-4372 or Jbardole@indian.vinu.edu and we will try to help as many of you as we can.

Lodging

		Thursday	Friday/Saturday
Super 8 Motel	1 Person 1 king	\$38.59	\$42.19
Hart Street and Highway 41	2 Person 1 king	\$42.19	\$43.99
Vincennes, Indiana 47591	2 Person 2 beds	\$45.79	\$47.59
812-882-5101 or 800-800-8000			
Includes continental breakfast.			
Comfort Suites	1 Person, 1 king	\$59.99	
2555 Hart Street	2 Persons 1 king	\$69.99	
Vincennes, IN 47591	2 Persons 2 queens	\$69.99	
812-882-2244 or 1-800-517-4000			
Includes Continental Breakfast.			
Executive Inn			
US 41 and Sixth Street	1 or 2 persons two double beds or a mini suite		\$43.00
Vincennes, Indiana 47591			
800-457-9154 and request booking code "CHEM" for price.			
Includes Continental Breakfast.			
Holiday Inn	1 person 1 double bed		\$49.00
US 41 and Sixth Street	2 persons 1 double bed		\$54.00
Vincennes, Indiana 47591	1 person 1 king		\$59.00
1-800-Holiday	2 persons 2 double beds		\$64.00

All prices are quoted without tax.

We will furnish transportation from these motels to and from the Conference site as it is needed.



154RD 2YC3 Conference (Central Region) Pre-Registration

Vincennes University
Vincennes, IN 47591

November 10th & 11th, 2000

Name _____

Institution _____

Address _____

City _____ State _____ Zip _____

Phone (____) _____ Fax (____) _____ E-mail _____

Year 2000 memberships (check all that apply) 2YC3 ACS DivCHED

Are you a 2-year College Teacher 4-year College Teacher High School Teacher

Conference Fees:

2YC ₃ Membership if not already a member (Note 1)	\$15.00	\$ _____
Conference Registration (Note 2)	\$15.00	\$ _____
Friday Evening Banquet (Note 3)	\$16.00	\$ _____
Friday Lunch (Note 4)	\$ 4.00	\$ _____
Saturday Lunch (Note 4)	\$ 4.00	\$ _____
Total (Note 5)		\$ _____

Notes

1. Fee includes year balance of 2000 and 2001 membership in 2YC₃. New Renewal
No registration fee is required for 2YC₃ members who have already paid their year 2000 dues.
2. No registration fee is necessary for high school teachers or high school and college students.
3. Banquet payments must be received by November 7, 2000. Dinner will be a Buffet including Pineapple Ginger Chicken Breasts and Smothered Sirloin Steak and all the fixings to go with them.
4. This will be in College cafeteria. Food is good and there is a wide variety. All you can eat. You can purchase ticket ahead of time or pay as you go in. There is also a wide variety of fast food places on Sixth Street and on Hart Street.
5. Make checks payable to **Vincennes University/2YC₃**, and mail to Mike Knoll, Vincennes University, Vincennes, IN 47591.

Workshop registration: There is no charge for these workshops, but registration will be on a first come basis.

Friday

The LabWorks Learning System (limit 12)

Project CALM: An Electronic Homework Program (Limit 15)

Saturday

The LabWorks Learning System (limit 12) AM

The LabWorks Learning System (limit 12) PM

Learning in Groups (limit 30)

Distance Education and Chemistry: Does It Work

Edward A. Kremer and Alan Colen
Kansas City Kansas Community College

This presentation will focus on the teaching of chemistry on the Internet. After providing a brief introduction to distance learning and how it affects the community college enrollment, we will move to the course and its content. The course will be presented as it is seen by distance learners; i.e., on the webct platform. Issues that go into preparing the lectures, discussions, and laboratories will be discussed. The audience will be further introduced to the degree of time required for preparation of the course materials and the time required to interact effectively with students. Finally, a breakdown of how students are performing in the course will be presented.

English 101 and Chemistry: It Works

Kristine M Young
Parkland College
Champaign, IL 61821

A novel collaboration at Parkland College between Professor of English Sally Foster Wallace and the chemistry faculty has yielded a unique, mutually beneficial, synergistic approach to teaching English composition within the context of science. During the fall semester of 1999, Professor Wallace instructed one section of English Composition (ENG 101) to students who were concurrently enrolled in one of four chemistry courses, either a majors, non-majors, or developmental chemistry course. Chemistry faculty suggested pertinent and timely topics from their chemistry courses as essay themes, and were responsible for grading chemistry content in student essays. Anecdotal as well as some limited qualitative measures indicate that students better understood and retained selected topics in chemistry due to their participation in this course. This workshop will discuss the collaboration, describe the execution, explore the outcomes, and preview the future of this English-Chemistry collaboration.

Chemistry Learning Outcomes: How to Assess Them

IDwaine Eubanks
Lucy T Eubanks
Clemson University
Clemson, SC 29634

Outcomes assessment seems to be very much on everyone's mind as stakeholders in the education enterprise demand increasing attention to tailoring programs to maximize student achievement. On the one hand, it is hard to argue with the

premise that we should guarantee the public, parents, and even students themselves that, when they leave our undergraduate institutions, they do have the education and skills implied by their diplomas. On the other hand, the task of objectively documenting the quality of educational programs and student outcomes is treacherous indeed. This workshop considers the essential elements in an effective outcomes assessment program and offers chemical educators guidance for responsibly addressing the issues.

Teacher as Grader, Teacher as Assessor: Changing Roles

Janice M. Denton
University of Cincinnati - Raymond Walters College
Cincinnati OH 45236

This session will focus on how faculty can make the transition from being classroom graders to being assessors of student learning, and how their institutions can help them make that change. For this presentation, "assessment" is the systematic collection of information about student learning and the use of that information to improve the learning and teaching process in the classroom and department.

Program Assessment for Instructional Effectiveness

Everett Wood
Vincennes University
Vincennes, IN 47591

Program assessment for instructional effectiveness includes the following components: program goals, objectives, evaluation systems, analysis of results, action plans and follow-up.

Classroom Assessment

Jay Bardole
Vincennes University
Vincennes, IN 47591

Classroom assessment helps teachers learn how students learn and respond to teaching approaches. It is student centered and teacher directed. This type of assessment is formative rather than summative in that it is not graded and is anonymous. It is beneficial to students because they must participate. It is beneficial to faculty because it helps them sharpen their teaching focus.

College Sponsors

Thank you to all of the College Sponsors who contribute in so many ways to the successful programs of 2YC3. Many of these colleges have been supporting our efforts for over 30 year not only with membership but also by supporting their chemistry teachers in the activities of 2YC3.

College

Aims Community College
Allegany Community College
Alvin Community College
Amarillo College
Anne Arundel Community College
Athens Area Technical Institute
Baltimore City Community College
Bergen Community College
Bismark State College
Black Hawk College
Blue Mountain Community College
Brazosport College
Broward Community College - North
Bucks County Community College
Burlington County College
Cape Fear Community College
Chandler-Gilbert Community College
Charles County Community College
Clackamas Community College
College of DuPage
College of Lake County
College of Southern Idaho
College of the Sequoias
Collin County Community College
Colorado Northwestern Community College
Community College of Beaver County
Community College of Philadelphia
Community College of Rhode Island
County College of Morris
Cuesta College
Cuyahoga Community College Western
DeAnza Community College
Dodge City Community College
Donnelly College
East Los Angeles College
El Camino College
El Centro College
Erie Community College- N. Campus
Essex County College
Foothill College
Gainesville College
Harford Community College
Highland Community College
Holy Cross College
Holyoke Community College
Houston Community College System
Hudson Valley Community College
Hutchinson Community College
Jackson Community College
Kansas City Kansas Comm. College
Kilgore College
Kingwood College
Lewis and Clark Community College
Linn-Benton Community College
Lorain County Community College
Mesa Community College
Miami-Dade Community College- South Campus
Mid-Plains Community College
Middle Georgia College
Minneapolis Technical & Community College
Monroe Community College
Montgomery College-TX
Mott Community College
Mt. Hood Community College
Muskingum Area Technical College
Navarro College
New York City Technical College
Normandale Community College
North Iowa Area Community College
North Lake College
North Seattle Community College
Northeast Texas Community College
Oakland Comm. College - Auburn Hills
Oakland Comm. College- Highland Lakes
Olympic College
Ozarks Technical & Community College
Paul Smith's College
Portland Community College
Prince George's Community College
Rock Valley College
Saddleback College
San Antonio College
San Jacinto College- Central
Sauk Valley College
Schoolcraft College
Seattle Central Community College
Shoreline Community College
Sinclair Community College
South Arkansas Community College

St. Louis Community College-Meramec
Stark State College of Technology
Tarrant County College Northeast
Texarkana College
Truckee Meadows Community College
Union County College

University College, Univ. Cincinnati
Valley Forge Military College
Vincennes University
Walters State Community College
Western Nebraska Community College
Yakima Valley Community College

155th 2YC₃ Conference
Hosted by San Diego City College
San Diego, California
Friday and Saturday, March 30 and 31, 2001

We look forward to welcoming our colleagues from around the nation on the eve of the San Diego meeting of the American Chemical Society. City College is within easy sight of the Convention Center, the temporary home of the ACS, and within minutes of the attractions that draw millions of visitors every year to "America's Finest City".

You might stay at one of several small, reasonably priced hotels close to the college, walk or take convenient public transportation to our sessions, and still have ample time and opportunity to explore one of the country's most beautiful and exciting settings. Within a mile or so to the south and west are the embarcadero of San Diego Harbor with its "Seaport Village", and ferry or high-arching bridge access to picturesque Coronado Island. To the north, very walkable at less than a mile away, are the exotic trees, gardens, museums, and world-renowned zoo of Balboa Park. In a spontaneous moment, you might hop aboard the light rail San Diego Trolley at the City College stop, bound for adventure in Mexico, a scant 15 miles south. And if you have a car...oh my! The weather, of course, is bound to be wonderful.

Our program themes and schedule are still under consideration at this writing, and will be detailed in the next "Chemistry Outlook". In the meantime, we invite you to start working up proposals for presentations, panels and workshops. You might wish to contact our program chair, Dr. Bettina Heinz from Palomar College: Phone (760) 744-1150, x2507, e-mail bheinz@palomar.edu. Our exhibits coordinator is Dr. Duane Gergens of Mesa College: Phone (858) 627-2605, e-mail dgergens@sdccd.net. The local arrangements chair is Dr. Herald Kane from City College: Phone (619) 230-2642, e-mail hkane@sdccd.net.

Vincennes University
Committee on Chemistry in the Two Year College
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Vincennes, Indiana 47591-5201

Rick Bolesta, CHAIR
Jay Bardole, EDITOR
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IN THE TWO-YEAR COLLEGE

Division of Chemical Education
American Chemical Society

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